A Grammar of the Volla Language

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Part I Phonetics & Phonology

Chapter 1

Phonology

This chapter details the phonology of Volla.

1.1 Consonant Inventory

Voltahas a large consonant inventory, with 31 distinct consonants. The consonants in Voltaare summarized in table (1). All transcriptions are made in the Americanist tradition, in keeping with the traditional transcription of the indigenous languages of the Americas, from which Volta takes inspiration.

(1) Consonants in Volla

	Lab.	Cor.	Lat.	Pal.	Vel.	Lab.Vel.	Uv.	Glottal
Aspirated Plosive	р	c	λ	k^{y}	k	k ^w		?
Ejective Plosive	p'	c'	χ'	k^{y}	k'	k^{w}	q'	
Voiced Plosive	b	dz		g^y	g	g^{w}		
Fricative	\mathbf{V}	\mathbf{s}	₽		У	y^{w}	χ	h
Plain Sonorant	\mathbf{m}	n	l	j		W		

1.2 Vowels

The Vowels in Vollaare summarized in table (2) as a minimum analysis of their distinctive features.

(2)
$$\frac{\frac{|\mathbf{a}|}{|\mathbf{a}|} |\mathbf{i}|}{\frac{1}{|\mathbf{a}|}} \frac{\mathbf{a}}{|\mathbf{a}|} - \mathbf{a} + \mathbf{a}} \\
\pm \mathbf{Back} - \mathbf{a} + \mathbf{a}$$

There is a further vowel quality distinction made in Vołła, however only in certain environments. Vołła has three further nasalized vowels: $/\tilde{a}$ \tilde{i} $\tilde{u}/$, which are denoted in the practical orthography as a i and a0 respectively. These are pronounced long without exception, however this is not represented in the orthography.

Volta does not have a phonemic distinction in vowels for length, however allophonically some vowels appear lengthened. In the practical orthography, this is sometimes transcribed with a colon, following the Americanist tradition. However, in the standard orthography, this is left unmarked.

1.2.1 Vowel Allophony

Owing to the size of the vowel system, Volla is subject to a high degree of vowel allophony based on the position within a word. The table in ?? summarized all allophones and the environment in which they occur.

	Phoneme	Allophone	Environment	Example
	a	α	[+Back]	
	\mathbf{a}	ar	<u>#</u>	(6)
	i	I	$_CC, _[-High]$	
	i	ix	$[+ \mathrm{High}] _\#$	(5)
	i	er	$[-{ m High}]$ _#	
(4)	O	u	[+High]	
	O	υ	$_[+High]C$	
	O	6	$_[-High]C$	
	O	ΟÏ	# or $[-High, +Son]$	(7)
	ãr	$\widetilde{\Lambda}$:	V	
	ĩː	ε̃ι	$_[-{ m High}]$	
	Õĭ	ũː	[+High]	

The following describe the general processes involved with the allophony in the vowel system.

By a different analysis, one could consider /o/ to actually be underlyingly /u/ due to similar processes of altering realization between /u/ and /o/ depending on the height of surrounding phonemes. However, because /o/ is the surface realization of the phoneme in most cases, /o/ is written here as the underlying vowel.

Lengthening

All oral vowels are subject to vowel lengthening by position. The most frequent position in which the oral vowels are lengthened is word-finally.

- (5) labky**i**[lab.'k^yix]

 'to flatulate'
- (6) m'o λ **a** [m'o.'t{h**a:**] 'sky'
- (7) ko [koː] 'too'

Of these, /i/ has a second lengthened allophone after [-High] consonants. The lack of the [High] feature pulls the height of the vowel slightly down to /e/.

Centralization

A general pull of vowels away from the periphery of the vowel space. This occurs in closed syllables to /i/ and /u/.

```
(8) bim'p'i
[bim'.'p'i:]
'sheet (of paper)'
```

- (9) zokka [dzuk.'ka:] 'to note, to jot'
- (10) zomma [dzəm. 'maː] 'grotesque'

Lowering

Both the oral and nasal realization of /i/ are subject to lowering in non-High environments.

```
(11) lįto [l\tilde{\epsilon}\textbf{:}.'t^{h}o\textbf{:}] 'old'
```

(12) p'isi [p'i.'se**:**] 'breast'

Backing

The low vowel /a/ is subject to backing in two separate environments: Oral variants back to [a] before +Back consonants, while Nasal variants back generally to [a] before other vowels in hiatus.

1.3 Cross-Word-Boundary Processes

Volta also makes use of a linking, liaison-like, phenomena between words such that the final vowel of the first and the first vowel of the second are in hiatus.

Following light syllables, this results in final non-high vowels becoming approximates.

```
(13) p'isi ako [p'i.'sj_a.'ko:] placeholder
```

(14) p'iso ako [p'i.'sw_a.'ko:] placeholder

Part II Morphology

Chapter 2

Nominals

This chapter details the morphology and formation of nominal elements in Volla. Like many other languages of the Cemrutian highlands, Volla does not make use of complex nominal morphology, however a number of productive lexical derivation strategies exist. This chapter begins with a description of the Noun Phrase, followed by lexical descriptions of pronouns, numerals, and finally nominal derivation strategies.

2.1 Pronouns

This section details the pronouns that are used in Volla, beginning with personal pronouns, followed by demonstratives and interrogatives.

2.1.1 Personal Pronouns

The summary of personal pronouns is in table (1)

$$(1) \begin{array}{c|cccc} & & & & & & & & \\ & & & & & & & \\ \hline 1 & k^y a mo & k^y a c v i \\ 2 & pomo & poci \\ 2 & 7 o & 7 o c i \\ \end{array}$$

2.2 Numerals

This section describes the numerals in use in Volla.

Volla makes use of a base 10 number system. All numbers, with the exception of the redundant nominals miyi, 'a pair (of)', and xop'i 'sole, singular element', are verbs with the meaning:

$$\lambda n \in \mathbb{N}.\lambda y.|x:x\in y|=n$$

When acting predicately with the preverb *ahi* in the imperfective, they may also imply age, rather than size of a set.

(2) k^yamo y-ahį-volo-c 1.SG 1.SG-start-be.nine-IMPFV 'I'm nine years old.'

The summary of numerals in Volla from one to ten are summarized in table (3).

	Volla	English	Volla	English
	ογο	one	k ^w ava	six
(3)	vąami	two	pął?a	seven
(9)	gįałi	three	cazga	eight
	yąaya	four	volo	nine
	kwalco	five	gọi	ten

However, these only rarely are encountered in their pure verbal form. Instead, they are turned into their nominalized form when modifying nouns.

(4) gjałi-k^wi no? be.three-PTCP.PFV river 'three rivers.'

Numeral verbs occasionally occur non-nominalized in certain compounds. In such instances, manner assimilation occurs in plosive clusters, as is typical of compounds elsewhere.

(5) no?-k'įali river-be.three'Three Rivers (placename).'

2.3 Adjectives

In addition to stative verbs which have adjectival meanings, there are also a large class of nominal adjectives in Volla. These without exception precede the noun which they modify.

(6) lok^y' ba?o long bone 'long bone.'

2.4 Postpositions

Volta further makes use of a limited set of prepositions; the majority of former postpositions have since come to become preverbs modifying verbs instead. The table in refpostpositions summarizes the remaining postpositions.

	Volla	Gloss	English
	ho	ACC	
	nọa	LOC	at, in
(7)	ya		until, as far as
(1)	qo		through, via
	pą		among, within (a set S)
	olla	INSTR	with, using
	i	POSS	of, belonging to

These postpositions serve various functions, including possession; Volla has a ezafe-like construction with the possessive postposition i.

(8) mọa i lim dog GEN nose 'the dog's nose'

Interestingly, the 'accusative' morpheme is optional, and only included whenever necessary to disambiguate context. It is often left assumed. It is, as such, often analyzed as an inverse marker, marked on a topic object to show it as a patient, rather than agent, or alternatively analyzed as an obviate marker.

2.5 Copular Sentences

Volta makes use of two separate copular constructions: one for present tense, perfective meanings, and one for all other meanings. For the former, nouns may take the copulative suffix -ka.

(9) moa-ka dog-cop 'It's a dog'

The same construction is available for adjectives, which take on the meaning 'to be an X one.'

(10) $sig^{w}a$ -ka big-COP 'It's big' or 'It's a big one.'

In order to convey any other kind of TAM content, copulative constructions necessitate the auxiliary verb $k^y ik$.

(11) sig^wa ya-va-k^yik-o big FUT-PVB-be-PFV 'It'll be big.' or 'It'll be a big one.'

2.5.1 Position Verbs

Subjects of existential sentences almost always take a verb of position, rather than the standard copula $k^y i k$ 'to be'. This subsection details these verbs and the differences they have in semantics from English Position verbs. The summary of the position verbs is:

	(12)		
Volla (SG)	English	Volla (PL)	English
λ'ixyo	to stand (of one)	λ'aywak'	to stand (of more than one)
		λ'ik	to stand (of two)
vįk ^w a	to $sit(of one)$	k ^y 'aq	to sit(of many)
lih	to lie down flat (of one)	paląa	to lie down flat (of many)
hib	to prostrate oneself	makka	to prostrate (of many)

These verbs are all unique amongst vocabulary in Volla for one primary reason: their suppletive forms for number. Each has a suppletive plural stem, but *stand* also retaining a suppletive dual stem. These verbs are used for animate subjects of copular sentences and describe the position of the object.

- (13) mọa la lih-c dog there lie.SG-IMPFV'The dog's over there (lying down).'
- (14) *moa la-ka dog there-COP Intended: 'The dog's over there.'

In this sense, the verbs encode very specific mental images regarding the nature of the subject. They also can be used in a less literal sense: fat, round animals like bears *sit*, they don't *stand*. Notice the lack of preverb in the non-literal sense of the verb.

- (16) gomi vįk^w-o bear sit-PFV 'There's a bear.'
- (17) gomi zamo-vįk^w-o bear PVB-sit-PFV 'A bear has sat down.'

Likewise, tall, human-like, or skinny animates (including plants, like trees) stand; they don't lie.

(18) c'ąo X'aywak'-o tree stand.PL-PFV 'There are trees.' Flat fish, babies, and other crawling animals 'prostrate' themselves.

(19) o?o hib-o baby prostrate-PFV 'There's a baby.'

Finally, most other inanimates will use 'lie down'.

(20) k'isi lih-o boat lie-PFV 'There's a boat.'

2.6 Conclusion

Nominals in Volla are largely uninteresting due to their lack of inflection.

Chapter 3

Verbal Morphology

This chapter details the basic verbal morphology in use in Volla. The basic verbal skeleton is:

(1) TAM- PVB- APPL-
$$\sqrt{}$$
 -PFTV/IPFTV ma- g^yv - a= niv -0 'he/she will write it to him/her'

3.1 Person Marking

The person markers are described below.

$$(2) \begin{array}{c|cccc} & & & & & & & & & \\ \hline & & & & & & & & \\ \hline 1 & & & & & & & & \\ 2 & & pa- & & op- \\ & & & & & & & & \\ 3 & & & & & & & \\ \end{array}$$

3.2 Aspect Marking

Volla, like many languages of the Cemrutian highlands makes a perfective-imperfective distinction in its verbal system. Volla specifically makes use of three aspect marking suffixes, in addition to a null suffix, used exclusively in commands and perfective questions.

(3) Volla Aspect Suffixes

	-	
Suffix	General Description	Gloss
-O	Perfective	PFV
-c	Imperfective	IMPFV
-7	Imperfective (Distributive)	IMPFV.DIST

No epenthesis occurs prior to these suffixes, except for in the case of -c when following other alveolars. In such cases, the suffix changes to its allomorph -s

(4) napis-c
[na.'pis:]
turn.around-IMPFV

'turns around'

The distributive imperfective marker is often described as a plural marker, however this is not completely true. Both imperfective markers may refer to plural agents, however only -c may refer to single ones. Furthermore, -? expresses that each agent acts separately, in a distributive manner. On the other hand, -c can only ever refer to collective actions.

- (5) p'o-cplay-IMPFV'they are playing (all together)'
- (6) p'o-?
 play-IMPFV'they are playing (ex: independently)'

Lexical Aspect

In the absence of any other TAM markers, the aspect-marking suffixes have varying interpretations depending on the lexical aspect, or *Aktionsart*, and telicity of the action.

	Aspect	PFV Interpretation	IMPFV Interpretation
	Activity	Simple Past or Habitual	Ongoing Action
(7)	Achievement	Simple Past	Resultant State
	Accomplishment	Simple Past	Ongoing Action
	Stative	Present Tense State	?Habitual Action

Achievement Verb

- (8) k'osx-o die-PFV 'He died'
- (9) k'six-c die-IMPFV 'He's dead'

Accomplishment Verb

- (10) λ 'iky'-o about.face-PFV 'He made a full spin.'
- (11) \(\lambda' \text{iky'-c} \)
 about.face-IMPFV

 'He is spinning all the way around'

Stative Verb

- (12) łam-o red-PFV 'it's red.'
- (13) ?łam-c red-IMPFV 'It's usually red'

Activity Verb

(14) ywom-o teach-PFV 'He taught.' or 'He usually teaches' or 'He's a teacher'

(15) ywom-c teach-IMPFV 'He is teaching.'

3.3 Vowel Grades

One distinctive feature of Vołła is its vestigal apophonic system inherited from an earlier stage of the language. The two vowel grades which remain are the Zero-grade and H-grade.

3.3.1 Zero Grade

The Zero grade appears exclusively in imperfective verbs with stem final fricatives in the set $\{v, s, \gamma, \gamma^w\}$. It is formed by first eliding the final vowel of the stem, followed by epenthizing /i/ for the vowels $\{v, s\}$ and /o/ for the vowels $\{\gamma, \gamma^w\}$.

- (16) niv-o > nvi-c write-PFV > write-IMPFV 'wrote' > 'writing'
- (17) k^{w} 'a y^{w} -o $> k^{w}$ ' y^{w} o-c small-PFV > small-IMPFV 'was small' > 'is small'
- (18) boy-o > byo-c fish-PFV > fish-IMPFV 'fished' > 'fishing'
- (19) k'osx-o > k'six-c die-PFV > die-IMPFV 'died' > 'dead'

In the case of multiple coda fricatives (excluding /x/, for etymological reasons) the epenthetic vowel moves after the consonant cluster.

(20) ky'ivs-o > ky'vsi-c pour-PFV > pour-IMPFV 'poured' > 'pouring'

In the zero grade, the former coda fricatives undergo mandatory metathesis with initial $\{l, j, w\}$ and optional metathesis with initial $\{m, n\}$; older speakers are likely to metathesize with all sonorants, however younger speakers no longer pronounce the metathesis with nasals.

(21) lov-o > vli-c speak-PFV > speak-IMPFV 'spoke' > 'speaking'

3.4 Tense-Mood Marking

In addition to the aspect-marking suffixes, Volla makes use of a set of tense and mood encoding prefixes. These (with the exception of the prospective marker -lo-)may co-occur with either aspect suffix, and interact to form a variety of TAM meanings.

(22) k-vi-vlic 1.SG-PST-read.IMPFV 'I was reading'

Volta makes a standard, three-way distinction between past, present, and future tenses. In addition to these, a second future tense marker encoding prospective aspect, and is often considered a 'near future' as opposed to the 'remote future' marker. However, both may theoretically describe near future events; only the 'remote future' marker can describe far future events however.

In addition to tense, most markers also fusionally encode some kind of mood. Volla distinguishes one realis mood and two irrealis moods—a subjunctive, and imperative mood. The set of TAM prefixes is summarized in table (23)

		Past	Present	Future I (Rem)	Future II(Prosp)
(23)	Indicative	vi	Ø	ya	ma
	Subjunctive	os	\mathbf{a}	į	ma

The TAM prefixes occur near the left-periphery of the verbal complex, with only the person markers preceding them.

(24) k-ya-\(\chi\'ok\''-o...\)
1.SG-FUT.REM-teach-PFV
'Were I to teach...'

3.5 Preverb

Following any Tense-Mood morphemes is the Verbal Stem, composed of a verb root, and a preverb, which encodes directional or temporal meaning to movement verbs, and metaphorical directionality to all others. Some preverbs further may derive lexically distinct verbs. The preverb can thus be considered a part of the verb root that is "seperable" in some cases and is either always or never present depending on the TAM of the expression. The preverb is never 'optional' in this sense.

Preverbs are largely split into two classes: Directional, and Temporal/Locative Preverbs.

The former includes former prepositions which have since become applied to almost all verbs. Table (25) summarizes these preverbs.

		T 136 .	3.6 . 1 . 1
	Preverb	Literal Meaning	Metaphorical meaning
	$g^y vo$ -	'to', 'towards'	Becoming closer to speaker
(25)	co-	'from'	Going away from the speaker
(23)	saq'v-, savq'	'upward'	Resultant State of Puncuated Event
	zamo-	'downward'	Punctuation of an Event
	va-	'inwards'	General Preverb for Non-Motion Verbs

The locative preverbs have the primary function of adding directional meaning to verbs of motion and position. The primary example of this is with the root $\sqrt{y^w o}$ "to come; to go", which conveys basic motion, either toward or from a location. This is ambiguous in the past tense.

k^yamo į lǫivap'a γ^wo-wo
1.SG ACC Loivapa go-PFV
'I went to Loivapa.'
'I came from Loivapa.'

However in the non-past tenses, the distinction becomes clear.

(27) k^yamo į lǫivap'a g^yvo-γ^wo-c 1.SG ACC Loivapa PVB-go-IMPFV 'I'm going to Loivapa.' *'I'm coming from Loivapa.'

For verbs of position and verbs of motion, the locative preverbs can be swapped without changing the lexical or morphological aspect of the verb. For these verbs only, all preverbs are possible.

- (28) zamo- γ wo-c PVB-go-IMPFV 'going up (the stairs, etc.)'
- (29) saq'v-γ^wo-c
 PVB-go-IMPFV
 'going down (the stairs, etc.)'

The appearance of the preverb is also the primary distinction between past and non-past actions: The preverb *never* appears in the past tense, leading to ambiguity among lexically derived forms in past tense events.

3.5.1 Other Preverbs

In addition to Directional preverbs, there also exists a set of Temporal preverbs which encode a timing on the verb stem. Often, temporal preverbs take on Phasal Polarity-describing roles, contributing meaning that alters the start or endpoint of the verbal action. These, unlike directional preverbs, always occur with the verb, even in the past tense. Instead, the mandatory preverb forming suffix -o which intervenes between the temporal preverb and the verb root is subject to the same constraint as directional preverbs.

- (30) ahį-liz-o at.first-PVB-sail-PFV 'She set sail'
- (31) m-ah-q-liz-o FUT-at.first-PVB-sail-PFV 'She will set sail'
- (32) k^yamo la k-os-poq'γ^wo-ac-o-bma niλ'a γρ
 1.SG there 1.SG-PST.SUBJ-PVB-linger-PFV-if, despot EMPH
 vi-g^yam-o so? kwąbi mą-os-co-xo?-o
 PST-be.inclined-PFV COMP head 2.SG-PST.SUBJ-PVB-cut-PFV
 'If I were not already there, the despot surely would've cut your head off (you)'
 (5MOYD no. 2104)

When separated from the verb by focus elements, this suffix does not appear, and the preverbs resemble the adverbs from which they derive.

- (33) ahį ko liz-o at.first too sail-PFV 'She too, set sail.'
- (34) ahį ko ma-liz-o at.first too FUT-sail-PFV 'She too, will set sail.'

Verbs with temporal preverbs often take a directional preverb as well, however this is not ever mandatory. In such cases, the directional preverb intervenes between the temporal preverb and verb root. In such cases, the preverbial suffix -o is not present.

(35) ahi-co-liz-o at.first-PVB-sail-PFV 'She set sail off somewhere'

Verbs that take temporal preverbs are lexically fossilized: none of the temporal preverbs

are productive, and as such one may not attach a temporal preverb to encode temporal meanings. For each temporal preverb, an equivalent adverbial or verbal expression exists that is now productive.

The most common non-directional preverbs are described in table (36)

	Preverb	English Equivalent
(36)	ahį	start doing X
(30)	$poq'y^wo$	already, $(neg.)$ not yet do X
	hą	still, $(neg.)$ no more does X

3.6 Negation

Negation is accomplished with the negative particle an. This particle is always immediately preverbal, and occupies the head of NegP, which lies between the VP and FocP. In ellipsion contexts, it surfaces as anka

- (37) k^yamo la an k-?okl-o 1.SG there NEG 1.SG-live-PFV 'I don't live there'
- (38) k^yamo la k-?okl-o, ac'ą K'iva an-ka 1.SG there 1.SG-live-PFV but Kiva NEG-COP 'I live there, but Kiva doesn't.'

3.7 Applicatives

There will be a series of applicatives in this language which I don't have time to explain in depth. One of them will be mic: 'for ones benefit'.

3.8 Conclusion

Verbs in Volla are hard.

Part III

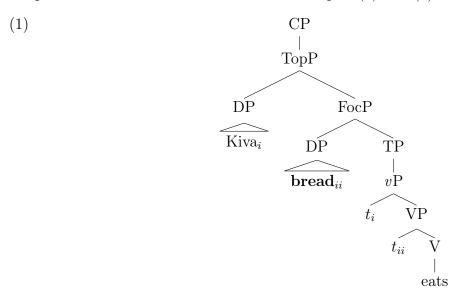
Syntax

Chapter 4

Syntax of Simple Sentences

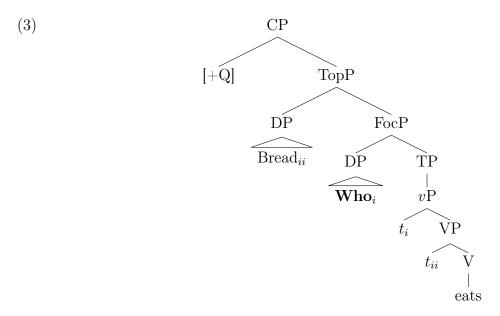
This chapter details the simple sentence structure available in Volla.

Volla is a predominately head-final language, with underlying SOV word-order. However, this is often obscured by movement of semantic topics Top-P and rhemes to Spec-FocP along with optional V-T movement. As a result, All non-verb-initial word orders are possible. This movement is shown in examples (1) and (3)



As shown in (3), Wh-movement does not bring the Wh-phrase to Spec-CP: rather, Wh-phrases move to Spec-FocP. This means that in Wh-questions, word orders are further restricted to those where the verb follows the Wh-word. As a result, extraction of embedded Wh-P across the CP boundary per the Generalized Ban on Improper Movement.

(2) **Dfn. Generalized Ban on Improper Movement**Movement to [Spec, XP] cannot proceed from [Spec, YP] or across YP, where Y is higher than X in the functional sequence.



As such, cross-clausal or long-distance wh-movement is not allowed, even though local wh-movement to Spec, FocP is mandatory.

- (4) K'iva p'icvi-yo so? λįi ya-noλ'vo ?o Kiva think-PFV COMP what FUT-eat 3.SG 'What does Kiva think he'll eat?'
- (5) *K'iva λįi p'icvi-yo so? ya-noλ'vo ?o Kiva what think-PFV COMP FUT-eat 3.SG Intended: 'What does Kiva think he'll eat?'

4.1 Conclusion

SOV underlying with Topic-Prominence!

Part IV A Glossary of the Volla Language

Chapter 5

Root Morphemes

cịohi $v.$, to wash			
	$\mathbf{com}\ v.$, to fly		
cazga v ., 1. to be eight (in num			
?o <i>pron.</i> , 3.SG	(preverb ahj to be eight years old		
?oci pron., 3.PL	\mathbf{coz} v., to own something		
?ay v., to guess, to wonder; (preverb savq'-) to hope for something, to wish	D		
?ok n., hut, shelter	dao n., person		
?okla v ., to inhabit, to live in	dąboyi n., fisherman		
\mathbf{A}			
\mathbf{A}	\mathbf{E}		
ało v., to built, to construct			
aci v., linger	Ę		
ac'ą conj., but	·		
A	Gy		
Ą	$\mathcal{A}_{\mathcal{J}}$		
aso v ., to pass, flow (of time, water)	$\mathbf{g}^{\mathbf{y}}\mathbf{i}\mathbf{b}\mathbf{\gamma}$ n ., woman		
_	$\mathbf{g}^{\mathbf{y}}$ iziz n ., bird		
В	$\mathbf{g}^{\mathbf{y}}$ o x a n ., dust		
	Gw		
baa v., to say	a w		
bax v., to vomit	$\mathbf{g}^{\mathbf{w}}\mathbf{a}\mathbf{a}\ v.$, to swell, to get large		
bą?o n ., bone	$\mathbf{g}^{\mathbf{w}}\mathbf{q}\mathbf{b}$ v ., to peel, skin		
boy v ., to fish	$\mathbf{g}^{\mathbf{w}}\mathbf{\hat{o}iko}$ $n.$, blood		
\mathbf{C}'			
	$\mathbf{y}^{\mathbf{w}}$		
c'ąyį n., stone	wwakinia w to sing		
$\mathbf{c'opa}\ v.$, to be yellow	$\mathbf{y}^{\mathbf{w}}\mathbf{a}\mathbf{k}^{\prime}\mathbf{p}^{\prime}\mathbf{o}\ v.$, to sing $\mathbf{y}^{\mathbf{w}}\mathbf{i}\mathbf{y}\ v.$, to be green, to be blue		
c'ao n., tree	$\mathbf{y}^{\mathbf{w}}$ ik'a n ., salt		
\mathbf{C}	$\mathbf{y}^{\mathbf{w}}$ ip v , to hear		
O	$\mathbf{y}^{\mathbf{w}}\mathbf{o}\ v.$, 1. to go (preverb $g^{y}vo$ -); 2. to come		
ciiło v to kill	(preverb ca -)		

¥

G

gai v., to rain
gavi v., to spit
gja v., to recline, lie down (of one person)
gjak' v., to recline, lie down (of more than one person)

gobo n., water

gjałi v., 1. to be three (in number); 2. (preverb ahi to be three years old

gọi v., 1.to be ten (in number); 2. (preverb ahi to be ten years old

 $\mathbf{g}\mathbf{a}$ adv., here

gomi n., bear

\mathbf{H}

 $\mathbf{habk^ya}$ v., to choose (to do); to elect to do; to decide

ha λ 'i n., ash

hao v., to choose, select (from a set of options)

 hik^wo n., cloud

hn v., to watch; to view something, with intend

hib v., to prostrate (of one)

Ι

iq'a v., to pay (money)

iq'ak^wi n., 1. the action of paying someone; 2. payment, money owed, rent.

Ţ

Ky'

 $\mathbf{k}^{\mathbf{y}}$ 'aq v., to sit (of more than one) $\mathbf{k}^{\mathbf{y}}$ 'ivs v., to pour (as from a vssel)

Kw'

 $\mathbf{k}^{\mathbf{w}}$ ' $\mathbf{a}\mathbf{y}^{\mathbf{w}}$ v., to be small $\mathbf{k}^{\mathbf{w}}$ ' $\mathbf{a}\mathbf{o}$ v., to be wise; to know $\mathbf{k}^{\mathbf{w}}$ ' \mathbf{o} iy v., to sew

Kv

k^yacvį pron., 1.PL k^yąłłi v., to swim k^yamo pron., 1.sg k^yoł v., to drink k^yop'k'o v., to be cold

Kw

kwakwo v., to laugh; to smile
kwabi n., head
kwalco v., 1. to be five (in number); 2.
(preverb ahi to be five years old
kwava v., 1. to be six (in number); 2. (preverb ahi to be six years old

\mathbf{K}'

 $\mathbf{k'aa}$ v., to count $\mathbf{k'il}$ v., to walk $\mathbf{k'osx}$ v., to die $\mathbf{k'isi}$ n., boat

\mathbf{K}

kanło v., to suck ko adv., too, also kok'įg v., to burn kox'on v., to smell ka v., (preverb va) to be, to exist

\mathbf{L}

lagwo v., to see
ląky' adj., long
ljo v., to sleep
loi n., mountain
lov v., to speak
lav v., to read
ląky'?ok n., 1. house, home; 2. any kind
 of permanent structure
lim n., nose
la adv., there
layo v., (preverb g^yvo) to wait on someone,
 something

lih v., to lie flat (of one)

Ł \mathbf{O} **oyo** v., 1. to be one (in number); 2. (pre- $\mathbf{lam} \ v.$, to be red verb ahi to be one years old $\mathbf{lola} \ n$., ocean, sea \mathbf{o} ? \mathbf{o} n., baby **loo** v., (preverb $g^y vo$ or co) to flow, to waft Q χ, X'ay wak' v., to stand (of more than one person **p'icvi** v., to think X'ik'', v., to turn around (less than a full **p'o** v., to play poci pron., 2.PL λ 'ixyo v., to stand (of one person) pomo pron., 2.SG $\lambda' \circ g^w \circ n.$, sun pop'i n., sand λ 'oiha v., to earn poqyo adv., already $\lambda'ok^w$ v., to teach pał? \mathbf{a} v., 1. to be seven (in number); 2. **X'ik** v., to stand (of two) (preverb ahi to be seven years old palaa v., to lie flat (of many) X $\mathbf{p},$ $\lambda i v.$, to give M Q qaog^ya n., moon $\mathbf{mak^w}$ v., to \mathbf{cook} qoak'i v., to freeze **mavg** v., to copy qo λ i n., name mjiyj n., sk^y $qovok^w$, v., to play **mọa** n., dog **moali** pron., 1. anybody, 2. (with negative verb) nobody siy^wa adj., big **moc** v., to be able, should; verb base ex**soo** v., 1. to follow somebody or something; pressing both ability, as well as epis-2. (conv.) along with, with somebody temic modality) **miyi** n., a pair (of); a couple \mathbf{V} makka v., to prostrate (of many) $\mathbf{vap'a} \ v.$, to be round N **vaso** v., to bite $\mathbf{v}\mathbf{v}$ v., to like, to enjoy **nap'i** n., seed $\mathbf{vik^wa} \ v.$, to sit (of one) **napis** v., to turn around (completely) $\mathbf{voci}\ v.$, to pet, to caress $\mathbf{niv}\ v.$, to write voyk'o v., to stab, to pierce $\mathbf{no}\lambda'\mathbf{vo}\ v.$, to eat **vołła** *n.*, Vołła People **no?** n., river **vaami** v., 1. to be two (in number); 2. (prenix' n., shell, husk, hide verb ahi to be two years old **nax'** v., to demand, to insist on; (preverb volo v., 1. to be nine (in number); 2. (preco-) from somebody, from oneself verb ahi to be nine years old

\mathbf{W}

 \mathbf{X}

xik^w' v., to hunt
xo?a v., 1. (preverb va) to cut; 2. (preverb co) to cut off, to remove from;
xop'i adj., sole, (just) one; a singular

\mathbf{Y}

yai n., egg yaaya v., 1. to be four (in number); 2. (preverb ahi to be four years old yao adv., 1. now; 2. then

\mathbf{Z}

 $\mathbf{zoy}^{\mathbf{w}}\mathbf{k}^{\mathbf{w}}\mathbf{o}\ v.$, to be hot

Appendices

Speedlang 22 Requirements

This appendix details the Requirements set out in the Speedlang 22 requirements document as of October 4, 2024. Each requirement includes a reference to the example in which it is satisfied.

	Requirement	Description	Location Met
(1)	Documentation	Use λ	Chapter 2.2
	Documentation(Bonus)	Use λ	(1)
	Phonology 1	Voicing Pattern Distinction	(1)
	Phonology 2	Domain Edge Restriction	(5)- (7)
	Grammar 1	Alternate Word Order	Chapter 4
	Grammar 2	Phasal Polarity	(36)
	Grammar 3	TAM	Chapter 3
	Lexicon	Lexical Showcase	(12)
	Translation	5 5moyd	(32), (2), (3), (4), (5)

Example Sentences Translated for showcase are shown below. The remainder is somewhere above.

- (2) k^yamo moali ga an va-ymi-?
 1.SG anybody here NEG PVB-like-IMPFV.DIST
 'Nobody here likes me' (5MOYD 2103)
- (3) pomo g^yvo-layo-c k^yamo i 2SG PVB-wait.on-IMPFV 1.SG ACC 'Are you waiting for me?' (Zephyrus Syntax 99)
- (4) no? yao vi-ha-g^yvo-łoo-wo river then PST-still-PVB-flow-PFV 'At that time, the river still flowed.' (5MOYD 2101)
- [k'isi vi-coz-o] dąboyi yąo iqak^wi co-naλ'-o boat PST-own-PFV fisher now payment PVB-demand-PFV
 'The fisherman who owned the boat now demanded payment.' (Zephyrus Syntax 187)